



## CURRICULUM VITAE

1. **Name:** Assoc. Prof Dr. Eissa Hamid Al Khotaba
2. **I. C. No:** Q933357
3. **Work Address:** Dep. of English Language and Literature, Faculty of Arts, Mu'tah University, Al Karak: P.O. Box: 61710, Jordan.  
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E-mail Address: [issaalkhotaba@mutah.edu.jo](mailto:issaalkhotaba@mutah.edu.jo)
4. **Academic Qualifications**
  1. Bangalore University, Karnataka State, India (B.A in the English Language- 1996).
  2. Aligarh Muslim University (AMU), UP State, India (M.A in Applied Linguistics-1998).
  3. Universiti Sains Malaysia, Penang, Malaysia (Ph.D. in Discourse Analysis-2010)
5. **Brief Career History**
  1. English Language Teacher (**Ministry of Education – Riyadh / KSA**): 1998-2001.
  2. English Language Teacher (**Ministry of Education - UAE**): 2001 – 2003.
  3. VIP Trainer (**Human Soft Company / Direct English Dept. – Dubai / UAE**): 2003-2006.
  4. English Language Instructor (**CES Private Institution-Penang -Malaysia**): 2006/2009.
  5. English Language Lecturer (**Al Ahliyya Amman University- Jordan**): 2009/2010.
  6. Assistant Prof of Linguistics / Postgraduate Programs (**Ohio State University – Jordan Franchise**) 2011/ 2015.
  7. Associate Prof of Linguistics (**Mu'tah University -Al Karak / Jordan**) 2015-2017.
  8. Associate Prof of Linguistics (**the University of Tabuk- Tabuk-Saudi Arabia**) 2017 –2023.
  9. Associate Prof of Linguistics (**Mu'tah University- Jordan**) 2023-Present.
6. **Administrative Posts Held**
  1. **Dean Assistant** (Students' Affairs) (Faculty of Arts – Mu'tah University - Jordan - 2011/ 2012).
  2. **Head /Coordinator – Military Wing** (Dept. of English Language and Literature–Mu'tah University – Jordan -2016/2017).
  3. **Head of the Scientific Research Unit** (the Institute of Languages at the University of Tabuk – Tabuk / Saudi Arabia) 2017-2022.
  4. **Direct of the Language Center-** Mu'tah University –Jordan (13/11/2023 – Present).
6. **Field(s) of Specialization:** Linguistics, Discourse Analysis, EFL Writing, Design, and Development Research
7. **Current Research Areas/Topics**
  - a. Discourse Analysis
  - b. EFL and ESL Writing
  - c. Pragmatics
  - d. Linguistics

## 8. Number of Postgraduate Students Supervised:

Programme	Status	Main Supervisor	Co-Supervisor
PhD	Graduated	-	2
	Ongoing	-	2
Masters	Graduated	Mostly Dissertations for M.A in Linguistics (Discourse Analysis)	
	Graduated	21	25

## 9. Achievements / Awards

- Best Student Award (Golden Medal of M.A Linguistics) AMU: (1998-India).
- Best ESP Trainer Award / Medal by Oman Police Academy (Muscat / Oman- 2006).
- Best VIPs' Trainer Award by Human Soft Training Company (Dubai / UAE- 2005).
- Best TOEFL Trainer and Instructor Medal by Direct English Institute (Dubai/ UAE- 2004).

## 10. Number of Publications

Publications	Quantity
Journal	20+
Translated Work	2 - Translated international book / Arabic into English (Sole Translator-Published in the USA- 2009). - English to Arabic " Academic and Technical Writing" (2011).

## 11. List of Journal Publications:

1.	Performance Anxiety in the English Language among Jordanian Postgraduate Students: Communication Discourse Perspective.	International Journal of Social Sciences, Language and Linguistics	2010	Co-Author
2.	The Impact of EFL Learners' Self- Confidence on L2 Translation: Discourse Perspective.	European Journal of Social Sciences	2012	Sole author
3.	The Application of Code Switching in Teaching English as a Foreign Language at Secondary School Level: Classroom Discourse.	European Journal of Social Sciences	2013	Sole Author
4.	Errors in the Use of Prepositions and Adverb Particles by Arab ESL Speakers: Performance Analysis Perspective.	International Journal of Linguistics	2013	Sole-writer
4.	The Use of Micro-Macro strategies, and the Challenge of Translating American and British Military Texts into the Arabic Language: Military Discourse.	Hawliyat Ain Shams	2014	Co-Author
5.	The Sources and Types of Reading Miscues Produced by 6th Grade Students at Public Schools in Jordan.	Journal of Education and Practice	2014	Co-Author
6.	Discourse Analysis and Patterning Used by Speakers of Jordanian Arabic in Southern Aghwar in Jordan.	British Journal of Humanities and Social Sciences	2015	Sole writer
7.	The Aspect of Phonological Processes and Communicative Discourse by Speakers of Southern Aghwar Tribes in Jordan: A Comparative Study.	British Journal of Humanities and Social Sciences	2015	Sole-writer
8.	Lexical Discourse Analysis in Translation.	Journal of Education and Practice	2015	Co-Author
9.	The Application of Writing Processes in ESP Argumentative Writing Tasks.	European Journal of Scientific Research	2015	Sole-writer
10.	The Influence of Words Categories on Translating Postgraduate Abstracts in the Field of Evaluation and Measurement at Mu'tah University.	Advances in Language and Literary Studies	2015	Co-Author
11.	The Phonological Features of Dead Sea Dialects.	Conference Proceeding	2015	Sole-Author
12.	The Role of Discourse Analysis in Developing the Listening Comprehension Skill.	American Journal of Scientific Research	2015	Sole-Author
13.	The Effect of Watching and Attending English E-translation Channels on Developing EFL Freelance	British Journal of Humanities and Social Sciences	2021	Sole-Author

	Translators' Level of Knowledge and Recalling Lexis.			
14.	The Attitudes of English Foreign Language Undergraduates towards Learning Basic Writing Skills through the Using Blackboard at the University of Tabuk.	International Journal of Linguistics, Literature and Translation (IJLLT)	2022	Sole-Author
15.	Interaction in E-Learning Setting through Teaching English as Foreign Language by Native-English Teachers: E-Classroom Discourse.	Arab World English Journal (AWEJ)	2022	Sole-Author
16.	Critical Discourse Analysis of Rabih Alameddine's Novel "An Unnecessary Woman (2014)".	European Online Journal of Natural and Social Sciences	2022	Sole-Author
17.	A Critical Discourse Analysis of Linguistic Features and Ideology Covered behind Jordan Times Newspapers' Media Reports during COVID-19 Pandemic in Jordan.	Middle East Researches, Ain Shams University	2022	Sole-Author
18.	Use of Communicative Metadiscourse Markers in Saudi EFL Students' Arabic-English Google Translated Texts at the University of Tabuk (UT)	Social Science Research	2022	Sole-Author
19.	Signs and Cause A -Critical Discourse Analysis of the Oppressed Masses: A Case of Jordanian Teachers' Protest in 2019	Linguistics and Education	2022	Sole-Author
20.	An Analysis of the Linguistic Aspects in the Qur'anic Verses' Translation: A Case of Al Fatihah Surah.	JLL-Journal of Literature, Languages and Linguistics	2022	Co-Author
21.	Cohesive Connectivity in Arabic-English Translated Texts by English as Foreign Language Students.	British Journal of Applied Linguistics	2022	Sole-Author
22.	Cohesive Connectivity in Argumentative Writing by EFL Students	Global Journal of Foreign Language Teaching	2022	Sole - Author
23.	Linguistic Behaviours Of English Language Use In Saudi Arabic-English Folks From The Perspectives Of 2030 Saudi Vision.	Journal of Positive School Psychology	2022	Co-Author
24.	A Critical Discourse Analysis of Linguistic Features and Ideology Covered behind Jordan Times Newspapers' Media Reports during COVID-19 Pandemic in Jordan.	مجلة بحوث الشرق الاوسط Ain Shams University	2023	Sole-Author
25.	Signs and Cause: A Critical Discourse Analysis of Oppressed Masses: A Case of Jordanian Teachers' Protest in 2019	Al Adab Journal مجلة كلية الآداب - جامعة بغداد	2023	Sole-Author
26.	The Political Function and Inference of the World Cup 2022 in Qatar Lingua- Franca and Language Chants.	Journal of Critical Studies in Language and Literature	2023	Sole-Author
<b>Other Publications are Available Upon Requests</b>				

## References

**Name:** Prof. Thafer Al Sariereh

**Job Title:** President of Accreditation Board– Ministry of Education / Jordan.

**Address:** Mu'tah University, Al Karak – Jordan

**Cell:** +962797321321.

**Name:** Dr. Bashar Al Rushdan

**Job Title:** Associate Prof at the Department of English Language and Literature

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**Name:** Prof. Hussein Al Zyoud

**Job Title:** Professor- Faculty of Business/ Alberta University.

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